

HOLY SPIRIT CATHOLIC PRIMARY SCHOOL



Dear Parents and Carers,

Welcome to Holy Spirit Catholic Primary School, Nicholls.

Holy Spirit is a Catholic school which caters for children from Preschool to Year 6. Together with our companion schools, Good Shepherd, Amaroo, Mother Teresa, Harrison, and John Paul College, Nicholls, we are part of Holy Spirit Parish, Gungahlin.

At Holy Spirit, students are challenged and supported in all areas of the curriculum, so that they can develop the knowledge, skills and understandings required to become active, lifelong learners who can contribute, live and succeed in society. Holy Spirit's enthusiastic and dedicated staff offer innovative, engaging and high quality learning programs, which cater for the diverse needs and interests of our students. Working within contemporary frameworks for teaching and learning, children at Holy Spirit have opportunities to develop collaborative skills, critical thinking, communication and creativity.

Holy Spirit is an inclusive school that prides itself on:

- embracing and living the Catholic faith
- an outstanding Values Education Program
- a rich and varied curriculum
- a strong focus on Numeracy and Literacy
- the availability of a wide range of technologies
- a caring, supportive and vibrant community
- strong, quality partnerships between families, school staff, our parish and the community.

At Holy Spirit, we work collaboratively with families to support the education and development of happy, self-confident and inquisitive students, who are ready to embrace and celebrate faith, learning and life beyond their primary school years.

The Holy Spirit community welcomes enrolments from families who are interested in a Christian education based on Gospel values taught from the perspective of the Catholic faith tradition. This booklet is a brief overview of some of the aspects of life at Holy Spirit Catholic Primary School.

If you require any further information, or you would like to make an appointment to meet with me, please contact the school on (02) 6241 8640 or office.holyspirit@cg.catholic.edu.au.

Brad Gaynor
Principal

Alive with the Spirit, we celebrate faith, learning and life.

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Term dates 2017

Term 1	Monday 30 January – Friday 7 April
Term 2	Wednesday 26 April – Friday 30 June
Term 3	Tuesday 18 July – Friday 22 September
Term 4	Tuesday 10 October – Friday 15 December

Term dates 2018

Term 1	Monday 5 February - Friday 13 April
Term 2	Tuesday 30 April - Friday 6 July
Term 3	Monday 23 July - Friday 28 September
Term 4	Monday 15 October - Friday 21 December

** Please note all students from Kindergarten to Year 6 commence school on Monday 5 February 2018*

School Leadership Team

Principal	Mr Brad Gaynor
Assistant Principal	Mrs Anna D'Amico
ELC Director	Mrs Bronwyn Newth
Religious Education Co-ordinator	Mrs Catherine Doig
Co-ordinator	Ms Julie Jenkins
Co-ordinator	Mr Seamus Farrell
Co-ordinator	Mrs Narelle McFarlane
ICT Co-ordinator	Mrs Charissa Eldridge

Holy Spirit Parish Team

Parish Priest	Fr Mark Croker
Pastoral Associate	Theivani Evers & Maureen Hilton
Parish House	93 Burdekin Avenue, Amaroo
Telephone	(02) 6242 9622
Website	www.holyspiritgungahlin.org.au

School Contacts

School Office

Phone:	Mrs Kathy Leslie, Office Manager
Email:	Mrs Sally Wyers, Administration
Website:	(02) 6241 8640
	office.holyspirit@cg.catholic.edu.au
	www.holyspirit.act.edu.au

ELC Office

Phone: Mrs Michelle Kingma

(02) 6162 0488

Before and After School Care:

1800 460 870

Library:

6205 2957

Vision of Community

Since the opening of our school, our vision has been that the school and parish grow together as one community. Together with our companion schools, Good Shepherd Amaroo, Mother Teresa Harrison and John Paul College Nicholls, the parish team leads our community and directly supports the school through:

- participation in staff development;
- participation in school community prayer, sacraments and focus assemblies;
- weekly classroom visits;
- the Sacraments and rituals which celebrate the experiences of children;
- spiritual support for staff, students and their families;
- leadership and support for the Sacramental programs;
- parenting courses; and
- a weekly parish Mass each Tuesday at 9.15am.

Our campus

Holy Spirit Primary School opened in 1996 and operates under the policies and guidelines issued by the Catholic Education Commission of the Archdiocese of Canberra and Goulburn. Holy Spirit School is a partner in the historic educational initiative of the joint campus at Nicholls. The partnership is centred on some key values that unite us in our educational endeavours:

- sharing;
- belonging;
- friendship;
- tolerance;
- no boundaries or barriers to learning; and
- we are one.

Holy Spirit School shares joint facilities with Gold Creek School. The shared facilities are the library, computer network, canteen, hall, main car park, covered area and the ovals. The operation of the joint facilities is co-ordinated by the Joint Management Committee.

School hours

Children assemble in class lines on the concrete area at 9:00am. The day concludes at 3.10pm. There are two breaks in the day, one from 11am – 11.30am and again from 1.10pm – 2.00pm. All children are supervised during the eating of their lunch from 1.10pm -1.20pm.

Playground supervision

Supervision is provided from 8:30am each morning until 3.30pm in the afternoon. On wet days the children remain in their classrooms with Holy Spirit staff members providing supervision.

If you require supervision before 8:30am or after 3:30pm please contact the school's Before and After School Care provider OSHClub on 1800 460 870.

Attendance at school

In accordance with the requirements of the Education Act, parents are encouraged to develop in their children the habit of regular attendance at school. Generally, each day's work is built upon the previous day's work and any loss of time may upset the teaching and learning programs for the teacher and student. However, a child who is ill or disturbed through family trauma does not participate well and should be kept at home to receive the care needed for recovery.

All occasions of absence of a child from class require an explanation from a parent or guardian. A written note signed by a parent or guardian, an email or a notification on the Skoolbag app is requested as the school roll is a legal document which requires all student absences be accounted for. Please assist us in this area of responsibility.

In the case of a child needing to attend an appointment during school hours, a note is also necessary and requested. This note is directed via your child's teacher to the office on the day concerned. Parents must come to the office to sign out a child during the school day and similarly to return to the office to sign the child back in when they return to school.

After school arrangements should be made with your child before school. Any unforeseen changes in arrangements can be phoned through to the school office prior to 2.30pm to allow time for the message to be passed on to the child via the school note bag.

Absence for family holidays during school terms

When families take holidays, children, in most cases, must and should accompany the rest of the family. We see that it is neither appropriate nor practical to set formal written activities for a child during such a period. Other activities that may be undertaken could be discussed with your child's teacher.

Before and After School Care

This facility is operated by OSHClub and is located within the school in the joint facilities hall. The times of operation are from 7:30am until 9.00am and from 2.45pm until 6:00pm each day. A vacation care program is also offered. Numbers are limited and early bookings are advised. Before and After School Care can be contacted on telephone 1800 460 870. Further information can be found at www.oshclub.com.au.

Medical information

If your child has any special medical needs, e.g. asthma, allergies, epilepsy, it is essential that the school be given this information. Please record any relevant information on the enrolment form and discuss your child's needs with the Principal.

If there is a need to administer medication to your child or to supervise the self-administering of medication by your child, parents must provide written consent by completing the appropriate form and providing the necessary information. These forms are available from the school office. Medication cannot be administered without this form being completed.

Medication (other than asthma medication) is not to be stored in the child's bag or desk. It must be kept in the sick bay where a record is maintained of all medication administered to children. The class teacher must be made aware of any students with asthma medication in their bag.

Accidents

If an accident occurs during school hours the following will occur:

- for minor accidents, a staff member trained in first aid will treat the child
- for more serious accidents parents and ambulance will be called.

Sickness at School

In the event that a child becomes sick at school, the child will be accompanied to the Sick Bay where they will be supervised while the parents are being contacted. It is essential the school has correct contact numbers.

Emergency Contacts

In the interests of your child, please ensure that the school has up to date information about your address, phone contacts – home, work, and at least one emergency contact. You must provide any changes of these details to the school in a written format. A Change of Information form is available from the school's front office or on the school's website.

General Health

In accordance with the ACT Government SunSmart Policy, students at Holy Spirit must comply with the **No-Hat-No-Play** rule. Shaded areas have been set aside for children to use if they do not have a hat. Hats do not need to be worn during June and July as part of the SunSmart guidelines. The use of sunscreen is also encouraged.

Conscious of many allergies, especially to nuts, we endeavour to keep our school environment nut-free. We ask that the children not bring peanut butter, hazelnut spread sandwiches, or other products based on peanuts to school.

Immunisation

The school is required to obtain immunisation records for all enrolments in accordance with ACT Public Health Regulations. You must present an immunisation record form at the time of enrolment.

If your child is not immunised, you must follow the procedures set out by ACT Health. Children who are not immunised will be excluded from school when there is an outbreak of a vaccine-preventable disease in the school. It is mandatory that you notify the school if your child contracts an infectious disease.

School Counsellor

CatholicCare and the Catholic Education Office provide the school with the services of a trained counsellor to work with students and families one and a half days per week. The role of the counsellor is to be available to parents, students and teachers who seek advice with academic, social or behavioural problems.

Referrals to the counsellor may be made by parents and teachers. Generally, primary school aged students do not refer themselves to the counsellor without parental consent. Referral forms for the school's counsellor are available from the school's front office.

Focus Assemblies

At Holy Spirit School we believe that we grow in awareness of the presence of God's Spirit in our lives. Each Wednesday at 9.10am, at our Focus Assembly we gather to celebrate, to sing and to listen to God's word at our Focus Assembly. Through simple ritual actions at Focus Assembly the children learn to understand and experience the Christian tradition and values of our school and parish community. Parents are warmly invited to attend Focus Assemblies.

Prayer

Prayer is an important part of daily school life. Our staff meets for prayer each morning at 8.45am and each class commences the day with prayer. Prayer may be expressed in many ways – traditional, scriptural, liturgical and creative prayer. Children experience prayer through stillness, listening, reflection, music, drama and song. The aim of our Religious Education program is to develop the experiences of all children and deepen their relationship with God.

Sacramental Programs

Children are invited to receive the sacraments in the following year levels:

First Reconciliation – Year 3

Eucharist – Year 3

Confirmation – Year 6

School and family share in the preparation for these Sacraments. A major factor in the child's preparation is the example and Catholic practice of the family.

Newsletter

A newsletter is published each Thursday and is emailed out to families as a PDF document as well as published on the school's website - www.holyspirit.act.edu.au. It is the main means of communication between the school and families and includes dates, rosters and other important information.

Other Correspondence

One copy of notes for excursions, sporting events, class information etc will be sent home. If notes are misplaced parents are asked to reprint them from the Other Correspondence section of the website or collect a copy from the school's front office.

Change of address

Should you change your address or telephone numbers (work, home or mobile) please notify the school immediately. This helps to avoid the loss of valuable time in an emergency. This information must be provided to the school in a written format. A Change of Information form is available from both the school's front office and website. Alternatively, you can notify the school of any changes via email or handwritten note.

Community involvement

The partnership between home and school is essential for our students and our community. Parents are encouraged to become involved through such events as Masses and liturgies, sports carnivals, excursions, classroom participation and assemblies.

Playgroup

There is a playgroup that operates out of the Community Hub each Tuesday (10.30am-12.30pm) and Thursday (9.00am – 11.00am). As this group is parent run there must be a parent or carer present with the children at all times. The Community Hub has kitchen facilities with tea and coffee provided and there are toys and equipment for the children to use.

School Board

The Holy Spirit School Board provides the opportunity for members of the school, parish and Archdiocesan community to support the mission of Catholic education in our school and provide leadership to the wider school community. Members are elected by the community each year and meet regularly during the year.

Parents and Friends Association (P&F)

The Parents and Friends Association (P&F) has a major role to play in our school by:

- providing a parent forum;
- helping to build a true spirit of community within the school;
- developing partnerships between parents and teachers; and
- fundraising.

Meetings are held on a regular basis and elections are held at the Parents and Friends Association's Annual General meeting which is generally their first meeting of the new school year.

Visitors

Holy Spirit School fosters the growth of Christian community and we believe it is most important that visitors are greeted warmly and made to feel welcome. All visitors are asked to report to the School Office to complete the visitor's register and wear a visitor's sticker at all times.

Excursions and performances

During the year children will be given the opportunity to participate in a variety of educational activities at the school or at other venues. An excursion levy is set each year to cover these events. This levy does not include Year 5 and 6 camps, sacramental programs or representative sporting activities.

Bus Travel

ACTION provides the school bus services. Information about routes and fares may be obtained from ACTION's website, www.action.gov.au or telephone 131 710. At the end of each day children who are catching the bus line up in the quiet space behind the administration block. The rostered teacher escorts the children to the bus.

Canteen

Our canteen operates Tuesday to Friday. The canteen is operated by Empire Catering. A menu is issued each term and notices in the newsletter advise of specials throughout the term. Lunches may be purchased online at <http://schools.fleximeals.com.au> or by placing the order in the classroom lunch tub. You can contact Fleximeals on 1300 361 769.

Sunshine Resource Program

We recognise that some children require additional support in order to maximise their educational opportunities. The Sunshine Resource Program at Holy Spirit School offers learning support from a resource teacher and teachers' assistants. The most effective practice for special needs learners requires a concerted and collaborative approach between classroom teacher, parents and the resource team. Learning intervention at Holy Spirit School should be a happy experience and have positive outcomes for students. The Sunshine Team works closely with individual students and in small groups in the Sunshine Room, and also alongside teachers in classrooms.

Home Learning

At Holy Spirit School we believe that home learning:

- creates an important link between school and home;
- develops personal responsibility, time and organisational skills;
- provides opportunities to consolidate classroom learning; and
- should be based on learning outcomes.

We recognise the importance of family life and the need for children to participate in family and community activities. Parents are asked to supervise home learning and to notify your child's teacher if there are any concerns.

ICT (Information and Communication Technology)

At Holy Spirit School, students from Kinder to Year 6 are exposed to a number of information and communication technologies. This varies from computer use to other digital experiences. ICT is integrated into Key Learning Areas to support and enhance teaching and learning.

Learning in the 21st Century should look and feel different to that of the 20th Century. While traditional academic skills of literacy and numeracy remain important, there should also be a focus on developing a range of skills required for success including: communication, creativity, innovation, collaboration, critical thinking and problem solving. Learning these skills requires a different approach – one that uses technology to transform the classroom into a place where students inquire, research, problem-solve, move between learning spaces, and develop deep understandings.

Students in the 21st Century are surrounded by technology – they do not know any other way. Classrooms should reflect the world our students live in – where technology is part of everyday but is not the main focus. Technology is used to enhance learning, not just because it is there or because it is fun.

In Years 5 and 6 Holy Spirit Primary School has implemented a BYOD (bring your own device) iPad program. Preparing students and equipping them with skills and knowledge to be successful learners in high school is a major aim for primary schools. John Paul College our main feeder high school has an iPad programme in Year 7 and as such we will be preparing our students well with their transition into high school.

Resource Centre / Library

Children may use the Library at lunchtime for reading, changing books, playing board games and to use the computers. Please call in to the Library for a chat about your child and their reading -not just if you're worried, but also if you're happy and excited about your child's reading. You are always welcome in the Library.

Home Reading Program

Home reading is an integral part of the school literacy program. Teachers will explain and highlight ways of supporting your child with their reading at home. Workshops will also be held for parents that focus on the teaching of reading and other aspects of literacy.

Reporting to parents

Communication between teachers and parents is vital to the success of children. At Holy Spirit School we provide the following opportunities:

A Parent Information Evening is held early in Term 1. This is an opportunity for parents to meet their child's teacher/s and other parents in our community. It is a chance for teachers to share information about planned learning, home learning and expectations.

Interim Reports are sent out in Week 7 of Term 1. They address how students have settled into the school year, their attitude and work habits. Teachers and parents may request in interview based on the report.

Written Reports that offer information about each child's academic progress, work habits and social and cooperative skills are posted home at the end of Term 2 and Term 4.

Three Way Conversations, Learning Journeys and *Parent Teacher Interviews* held during the year provide opportunities for parents and students to meet with the teacher to discuss these reports. Learning goals are set together with children, parents and teacher at the Three Way Conversations.

Parents or teachers may request an interview at any time during the year. Any concerns you have should be discussed with your child's teacher. It is through partnerships and communication that we can do what is best for the children. To arrange an interview with the class teacher please contact the front office.

Pastoral care

Holy Spirit is a welcoming and caring community. We encourage and praise positive behaviours and expect that all teachers, children and parents will treat each other with care and respect. We believe children come to the understanding that they have both responsibilities and rights within their classroom and school community.

Holy Spirit uses the *Kids Matter* program within the school which focuses on the mental health and wellbeing of all members of the Holy Spirit community. The school community has access to a School Chaplain who runs a variety of programs that support the wellbeing of our students.

Specialist Teachers

In addition to classroom programs we offer individual and group tuition in keyboard and guitar. Group Dance and Taekwondo lessons are also offered at lunch time. An enrolment application form is available from the school office. Fees are set by the relevant specialist and sent directly to families.

Sport

All students participate in two hours of physical activity each week. During this time the students develop important skills, participate in team games and develop their fitness.

At Holy Spirit each year we hold our own swimming, athletics and cross country carnivals and we send representative teams to participate in district carnivals. During the school year students are also given the opportunity to participate in the Catholic Schools' Netball and Soccer carnivals as well as various clinics, gala and competition days in sports such as tennis, rugby, league, AFL and touch.

Our students are divided into four sporting houses.

O'Neill:	Blue
Bradman:	Green
Freeman:	Red
Laver:	Yellow

School banking

School banking through the Commonwealth Bank is held every Friday. A group of volunteer parents organise the banking and a commission is paid to the Campus.

School Fees

The Catholic Education Commission (CEC) sets the Tuition Fee and Building Fund Levy. The School Boards sets the remaining fees. The 2017 rates are:

	<u>Per Term</u>	<u>Per Annum</u>
1 Child Family	\$ 811.00	\$3,244.00
2 Child Family	\$1,038.30	\$4,153.20
3 Child Family	\$1,205.50	\$4,822.00
4 Child Family	\$1,252.50	\$5,010.00

Please Note: School Fee schedule does not include Year 5 and Year Camps

There are five components in the school fee:

- (a) **CEO Tuition Fee** – per student, per term, discounted for the 2nd and 3rd child. These fees are remitted directly to the Catholic Education Office. This fee helps pay teacher salaries and operating costs of the Catholic Education system. There is a further discount for families who have children in systemic Catholic secondary colleges. (*Please note: Daramalan College, Marist College and St Edmunds College are not systemic colleges.*)
- (b) **School Levy** – per student, per term, discounted for the 2nd and 3rd child covers - electricity, gas, rates, cleaning, telephone, etc.
- (c) **Resource Levy** – per student, per term – covers paper, photocopier expenses, printing expenses, across curriculum minor equipment and general expenses, art and craft supplies, stationery e.g. pencils, glue, exercise books etc.
- (d) **Excursion Levy** – per child, per term – covers the cost of excursions (not school camps or PSSA sport).
- (e) **Building Fund Levy** – per family, per term. These contributions are remitted to the Catholic Education Office to help maintain and repair our buildings. This amount is a donation and therefore is tax deductible.

Accounts are sent out at the start of each term and are payable by the end of Week 4 of each term. Payment can be made by cash, cheque, Eftpos, MasterCard, Visa or BPAY. For families wishing to pay by instalments direct debit facilities are also available.

Prompt payment of fees is appreciated, however if any family experiences difficulty with payment of fees, an appointment should be made with the Principal to discuss the matter. There is always a solution and we are here to assist you.

Enrolment Fee – a non-refundable Enrolment Fee of \$25.00 per child is payable on application of enrolment.

Stationery requirements

Stationery items are purchased by the school and issued to the classrooms. The cost of stationery items is included in the resource levy. Children are urged to keep a range of stationery supplies at home for assignments and home learning.

School uniforms

Girls' Summer – Worn in Terms 1 & 4

Summer dress or Navy blue shorts & pale blue polo with school logo
Maroon polar fleece jumper with school logo
Navy blue or white socks
Black Leather School Shoes

Girls' Winter – Worn in Terms 2 & 3

Dress or Navy slacks
Long sleeve pale blue blouse with peter pan collar or pale blue polo neck skivvy
Maroon polar fleece jumper with school logo
Navy blue socks or tights
Black Leather School Shoes

Girls' Sports

Sport polo shirt with school logo
Microfibre shorts with school name
White socks
Predominately white sports shoes
Navy tracksuit with school logo

Boys' Summer – Worn in Terms 1 & 4

Navy shorts
Pale blue polo shirt with school logo
Maroon polar fleece jumper with school logo
Navy blue socks
Black Leather School Shoes

Boys' Winter – Worn in Terms 2 & 3

Long sleeve pale blue shirt with school logo or pale blue polo neck skivvy
Long navy trousers
Maroon polar fleece jumper with school logo
Navy blue socks
Black Leather School Shoes

Boys' Sports

Sport polo with school logo
Microfibre shorts with school name
White socks
Predominately white sports shoes
Navy tracksuit with school logo

Maroon hats - are a compulsory part of the uniform. Bucket style hats are our preferred choice. All students are required to wear a hat for all outdoor activities, including sport, lunch, recess and excursions. Hats are not compulsory during June and July in line with SunSmart guidelines.

Hair - Students' hair should be clean and neat; fashionable extremes are not permitted. Examples of hair styles not permitted include rat's tails, dreadlocks, geometric shapes cut into hair and mohawks. Shoulder length hair or longer must be tied back. Accessories are to match school colours (maroon, royal/navy blue and white). Hair should only be of natural colour.

The Parents and Friends Association (P&F) operates a second hand clothing pool at the school. Families donate used school clothing in good condition and all profits go to the P&F for resources for the school.

There are three local providers of new school uniforms. They are Macdonalds Schoolwear located in the Gungahlin town centre, Chilada also situated in Gungahlin town centre and Savvy Uniforms located in Mitchell. These suppliers have a current list of the full school uniform.

Please ensure that all your child's belongings are clearly labelled. Lost property is stored in the administration block during the term, but will be forwarded to the clothing pool or St Vincent de Paul during term holidays.

In the interests of safety and hygiene:

- no jewellery is permitted other than a watch or stud-type earrings; and
- long hair is to be tied back at all times.

Please see School Uniform Policy for more details

Curriculum

Holy Spirit School has adopted an integrated model of curriculum that supports the development of each child. It is guided by the Australian Curriculum. We plan teaching and learning through integration as it:

- reflects the interdependence of life;
- reflects current understandings about how we learn;
- challenges learners to develop connections;
- caters for various learning styles; and
- shifts the emphasis from content to 'learning how to learn'.

Religious Education

The aim of our Religious Education program is to develop the experiences of all children and deepen their relationship with God. Religious Education is based on the Canberra Goulburn guidelines *Treasures New and Old* which were introduced in the Archdiocese in 2000. The curriculum is based around the following strands: God and God's creation; Jesus and Discipleship; Church in the world; Prayer and Celebration.

Children are prepared for the Sacraments of Reconciliation and Eucharist in Year 3 and Confirmation in Year 6. School, Parish and family share in the preparation for these Sacraments.

English

The English curriculum is guided by the Australian Curriculum. There are four elements to English: Reading and Writing, Listening and Speaking. We aim to provide a variety of experiences so that children can use a range of strategies and skills that will give them a high level of literacy and a love of language.

Mathematics

The Mathematics Curriculum provides students with essential mathematical skills and knowledge in Number and Algebra, Measurement and Geometry, and Statistics and Probability.

History

The History curriculum generally takes a world history approach within which the history of Australia is taught. It does this in order to equip students for the world (local, regional and global) in which they live. An understanding of world history enhances students' appreciation of Australian history. It enables them to develop an understanding of the past and present experiences of Aboriginal and Torres Strait Islander peoples, their identity and the continuing value of their culture. History is organised into two interrelated strands: *Historical Knowledge and Understanding* and *Historical Skills*.

Geography

The Geography Curriculum gives students the opportunity to explore, analyse and understand the characteristics of the places that make up our world, using the concepts of place, space, environment, interconnection, sustainability, scale and change. It integrates knowledge from the natural sciences, social sciences and humanities to build a holistic understanding of the world. Students will learn to question why the world is the way it is, reflect on their relationships with and responsibilities for that world, and propose actions designed to shape a socially just and sustainable future.

The Arts

There are five strands: Dance, Drama, Media, Arts, Music and Visual Arts. Through these areas children can exercise their imaginations, express their thoughts and grow in understanding themselves and their culture.

Health, and Physical Education (HPE)

In our rapidly changing society there is increasing community awareness of the importance of healthy lifestyles and growing recognition of the need for children to be active, responsible and informed decision-makers. Personal Development, Health and Physical Education provides children with the knowledge and practical skills to meet these needs and for developing a better quality of life for all.

A variety of sporting activities are offered throughout the year.

Science

The Science Curriculum has three interrelated strands: *Science Understanding*, *Science as a Human Endeavour* and *Science Inquiry Skills*.

Together, the three strands of the Science Curriculum provide students with understanding, knowledge and skills through which they can develop a scientific view of the world. Students are challenged to explore science, its concepts and nature through clearly described inquiry processes.

Other features of the curriculum

Holy Spirit offers our children an opportunity to participate in the following:

- School camps
- University of NSW International Competition and Assessments for Schools.
- Choir
- Guitar and piano lessons
- Lunch time social groups

SCHOOL PRAYER

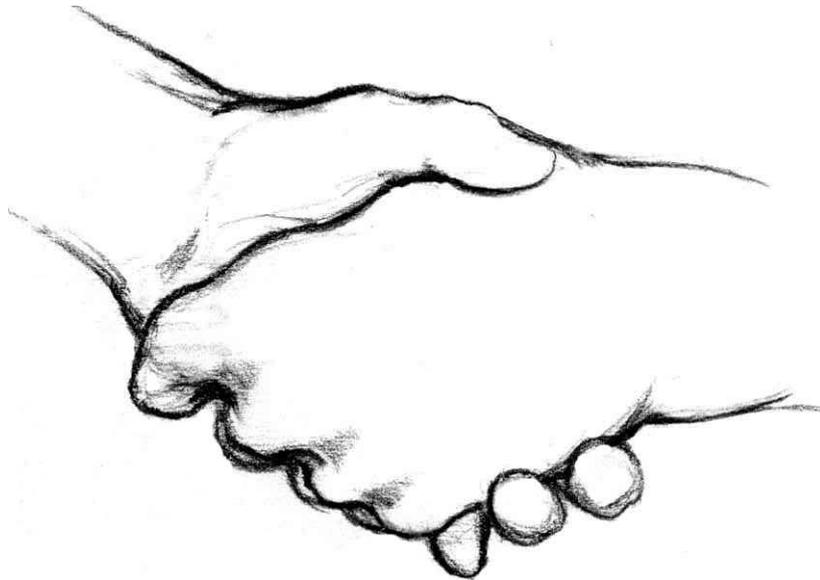
*Holy Spirit, my Friend and Teacher,
Be with me today.*

*Help me to know that I am loved by Jesus
And that I can love like Jesus.*

*Guided by this love,
Help me to show love for others in the choices I make.*

*Unite our hearts, hands and minds as we grow, learn
and celebrate life together.*

*One community!
In God's love.*



THE JOURNEY

(Holy Spirit School Song)

CHORUS

We're on a journey, so take my hand
We'll grow together on Ngunnawal land
Because we live in the presence of the Spirit every day
And as Holy Spirit's children, we will always know the way.

VERSE 1

We come to this place to learn through the day
That Jesus and our teachers will show us the way
To celebrate challenges, to conquer our fears
And grow strong together,
Throughout coming years

CHORUS

VERSE 2

So while on the journey, if we try to be kind
Jesus will help and friendship we will find
So as Kelleway kids we must all learn to care
For this land and community,
In which we all share.

CHORUS x 2



Alive with the Spirit, we celebrate faith,
learning and life.

At Holy Spirit School we:

- Live our Catholic faith
- Inspire learning
- Exemplify best teaching practice
- Celebrate our achievements and successes
- Respect differences and embrace diversity
- Work collaboratively and build community.



Vision and Mission